



## Customize Your Pathway

The Customize Your Pathway is designed for students interested in a high-skill, high-wage, and high-demand (H3) career not covered by a current pathway. High-skill, high-wage and high-demand jobs (H3) are occupations that match or exceed regional averages for pay, require specialized training or education, and are expected to have many openings in the next decade.

In short, the process involves:

- Contact with your School Counselor or Academy/Pathway Curriculum Specialist at your school.
  - Collaboration to create your plan.
  - Finalization of your plan.
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### Responsibilities

#### Student:

- Complete H3 research ([NE H3 Occupations](#)).
- Complete a rational statement that includes:
  - connection to Omaha Public Schools [Portrait of a Graduate](#).
  - transferable skills to be learned through a customized pathway.
  - postsecondary college and career alignment, dual enrollment options, or other advanced academic opportunities.
  - Capstone project ideas including but not limited to [work-based learning experiences](#) (e.g., job shadowing, internships, and community and career exploration).
  - Consideration for capstone projects and work-based learning experiences.
  - Options for course progression classes from existing in-school course guide.
- Collaborate with school counselor or academy/pathway lead to develop the three-year course progression.

#### Family:

- Participate in meetings or provide consent to planning with the school designated pathway team.
- Sign approval on Customized Your Pathway plan.
- Understand that a student's experience may differ from those in an established academy or pathway.

#### School Academy/Pathway Team:

- Understand pathway programs and courses offered in school.
- Verify course plan and makes necessary changes
- Approval of course plan.
- Coordination of conferences.
- If at an Academy school, communicates limitations of not being included in Academy program.

#### Timeline:

- Initiate initial request with assigned School Counselor or Academy/Pathway Lead to set up a meeting prior to deadline (last Friday in January).
- Complete all steps including signatures prior to Spring Break.

[Link to example Customize Your Pathway proposal](#)



## Customize Your Pathway Form

**Student Name** \_\_\_\_\_

**Student ID** \_\_\_\_\_

**Customize Your Pathway Initial Request** **Date** \_\_\_\_\_

At this time information is shared in order to make an informed decision on your Customize Your Pathway. School staff works with students and their families to make sure they understand the courses and options currently available at the school. This helps everyone become familiar with the choices that can shape the student's educational journey.

- Pathway/Academy Lead or Counselor \_\_\_\_\_
- Parent/Guardian \_\_\_\_\_
- Student \_\_\_\_\_

### **Student Planning**

H3 Research: ([NE H3 Occupations](#))

Career Interest Field: \_\_\_\_\_

Skill: \_\_\_\_\_

Wage: \_\_\_\_\_

Demand: \_\_\_\_\_

Student Rational Attached \_\_\_\_\_ yes \_\_\_\_\_ no

**Collaborative Development of Plan** **Date** \_\_\_\_\_

Students, families, and staff work together to create a personalized "Customize Your Pathway" plan.

H3 research, student rationale, course progression and possible Capstone Project is discussed.

- Pathway/Academy Lead \_\_\_\_\_
- Counselor \_\_\_\_\_
- Parent/Guardian \_\_\_\_\_
- Student \_\_\_\_\_

Course Progression\*:

Grade	Semester 1 Career Aligned Course	Semester 2 Career Aligned Course
10		
11		
12		

**Signatures:** **Date** \_\_\_\_\_

Student \_\_\_\_\_

Parent/Guardian \_\_\_\_\_

Academic Lead or Counselor \_\_\_\_\_

Principal \_\_\_\_\_

\* Course selection may need to be adjusted based upon availability.